BRIEF COURSE OUTLINE
Undergraduate Program of Islamic Education
Faculty of Islamic Studies
Universitas Islam Indonesia

1st Semester			
No	Code	Course Titles and Credits	Course Outline
1.	PAI101	Arabic (2 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply Indonesian, Arabic, and English in academic and social activities (**ELO4**). Upon the completion of the course, students are expected to be able to master basic knowledge and skills in Arabic language in terms of grammar (*nahwu-shorof*), listening skill (*maharoh istima'*), and speaking skill (*maharoh kalam*). The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
2.	PAI102	Philosophy (2 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply the sciences of religion, philosophy, psychology, sociology, and culture as a perspective in the development of Islamic education learning (**ELO12**). Upon the completion of the course, students are expected to be able to explain the basic concepts of philosophy, philosophical thoughts according to philosophers and philosophical schools, and ontological, epistemological, and axiological concepts. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
3.	PAI103	Ulumul Qur'an (2 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to read and write the Qur'an following the correct rules (**ELO3**) and to carry out the learning process of Islamic education and/or in the scientific field of Qur'an-hadith, (Islam theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**). Upon the completion of the course, students are expected to be able to apply the science of *asbabun nuzul* correctly, to apply the knowledge of Al-Qur'an interpretation to understand the

			contents of the Qur'anic verses, and to study the historical wisdom of the revelation of the Al-Qur'an. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
4.	PAI104	Ushul Fiqh (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific fields of Qur'an-hadith, Islamic theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**). Upon the completion of the course, students are expected to be able to explain the position of *ushul fiqh* concerning the legal system in Indonesia, the sources and basic principles of Islamic law, and master the basic methodology of Islamic law. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
5.	PAI105	Ulumul Hadis (2 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific fields of Qur'an-hadith, Islamic theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**). Upon the completion of the course, students are expected to be able to explain the function of hadith as a source of Islamic law and a way of life, apply the science of hadith interpretation to understand the contents of the Qur'an, analyse their historical context (*asbabul wurud*) and reflect on wisdoms in the history of the emergence of hadith. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
6.	PAI106	Educational Science (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply educational theories in the development of Islamic education (**ELO11**).

			Upon the completion of the course, students are expected to be able to explain the essence of education, compare the thoughts of educational figures, and reconstruct educational thoughts.
			The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
7.	UNI001	Deepening of Islamic basic values (PNDI)	This is a religious development activity to introduce students to the vision of life, monotheism, worship and morals. Students will be given introductions and then students will be guided and fostered by male mentor (*musyrif*) or female mentor (*musyrifah*) or facilitators who are competent in terms of worship practices and morality.
8.	UNI002	Qur'anic Self-Development (PDQ)	Thus is a religious development activity that focuses on guidance and assistance in reading and writing the Qur'an and memorizing the Qur'an juz 30 (*juz amma*) and selected hadiths, as well as learning Arabic vocabulary for understand the Qur'an.
9.	UNI003	Self-Development Training (PPD)	This is a religious development activity to develop students' intrapersonal and interpersonal skills. The focus of the study material is learning techniques and self-motivation, governance and cooperation, as well as creativity and thinking strategies.
10.	UNI004	Leadership and Da'wah Training (PKD)	This is a religious development activity to develop good leadership and da'wah skills for students.
11.	UNI600	Islamic Education (2 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific field of Qur'an-hadith, (Islam theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**). Upon the completion of the course, students are expected to be able to apply Islamic universal teachings and ethics in their personal and public life. The course uses reflective and contextual learning approaches.
12.	UNI603	Pancasila Education (2 credits)	This is a university compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to to show the attitude of loving the homeland as the embodiment of the values contained in Pancasila (**ELO2**).

No	Code	Courses	Course Description
			Upon the completion of the course, students are expected to be able to apply the principle and values of Pancasila in daily life as the engaged and responsible citizens. The course uses reflective and contextual learning approaches.
13.	UNI606	Reading Texts (2 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply Indonesian, Arabic, and English in academic and social activities (**ELO4**) and to apply educational theories in the development of Islamic education (**ELO11**). Upon the completion of the course, students are expected to be able to correctly comprehend and explain academic texts on key issues on Islamic thought and Islamic education. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.

2nd Semester			
No	Code	Courses	Course Description
1.	PAI201	History of Islamic Education (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply educational theories in the development of Islamic education (**ELO11**). Upon the completion of the course, students are expected to be able to reconstruct the development of Islamic education from the classical era until the modern era. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
2.	PAI202	Philosophy of Islamic Education (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply educational theories in the development of Islamic education (**ELO11**) and to apply religious science, philosophy, psychology, sociology, and culture as perspectives in the development of Islamic education learning (**ELO12**). Upon the completion of the course, students are expected to be able to explain the basic theories of educational philosophy

			and the thoughts of Muslim philosophers, and to contextualize educational philosophical theories in Islamic education studies. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
3.	PAI203	Edupreneurship (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply the concept of entrepreneurship in the field of education (**ELO8**). Upon the completion of the course, students are expected to be able to design entrepreneurial activities in the field of education and to confidently speak in public. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
4.	PAI204	Fiqh (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to show individual piety and social piety as an embodiment of *ulil albab* individual and Islam *rahmatan lil'alamin* (**ELO1**) and to carry out the learning process of Islamic education and/or in the scientific fields of Qur'an-hadith, Islamic theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**). Upon the completion of the course, students are expected to be able to apply the legal provisions of interhuman relations (*fiqh mu'amalah*), relationship in marriage (*munakahat*), and inheritance (*mawaris*) in teaching and learning. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
5.	PAI205	Educational Management (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply the concept of entrepreneurship in the field of education (**ELO8**). Upon the completion of the course, students are expected to be able to manage and develop educational institutions with the concept of Total Quality Management.

			The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
6.	UNI601	Islamic Ulil Albab (3 credits)	This is a university compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to behave well showing individual and social piety as an embodiment of the qualities of Muslim intellectual (*ulil albab*) and Islam as *rohmatan lil'alamin* (as grace for the universe) (**ELO1**). Upon the completion of the course, students are expected to be able to reflect on the concept of *ulil albab* individual and to take lessons from the thoughts of Muslim scholars, the exemplary figures of UII's founding figures, and the development of Islamic civilization. This subject uses reflective learning and contextual learning methods.
7.	UNI604	Citizenship Education (2 credits)	This is a university compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to to show the attitude of loving the homeland as the embodiment of the values contained in Pancasila (**ELO2**). Upon the completion of the course, students are expected to be able to develop their civic knowledge, civic skills, and civic dispositions. Civic knowledge is related to the content or what citizens should know. Civic skills are skills that should be possessed by citizens that include intellectual skills and participation skills, while civic dispositions are related to the private and public character of citizens that need to be maintained and improved. This subject uses reflective learning and contextual learning methods.

3rd Semester			
No	Code	Courses	Course Description
1.	PAI301	Qiroatul Kutub (2 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply Indonesian, Arabic, and English in academic and social activities (**ELO4**).

			Upon the completion of the course, students are expected to be able to master the reading skill (*maharoh qiro'ah*) of Arabic texts about Islamic education. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
2.	PAI302	Islam Education Curriculum Development (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific field of Qur'an-hadith, Islamic theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**). Upon the completion of the course, students are expected to be able to explain the basic concepts of PAI curriculum development, demonstrate the process of developing the PAI curriculum, project the PAI curriculum in Indonesia in the future, and design lesson plans in the form of a curriculum. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
3.	PAI303	Evaluation System Development (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific field of Qur'an-hadith, Islamic theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**). Upon the completion of the course, students are expected to be able to explain the basic concepts of an educational evaluation system in the learning process, to apply the theory of an educational evaluation system to the learning process, and to develop an educational evaluation system in the learning process. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.

4.	PAI304	Sociology of Education (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply educational theories in the development of Islamic education (**ELO11**) and to apply religious knowledge, philosophy, psychology, sociology, and culture as perspectives in the development of Islamic education learning (**ELO12**).
			Upon the completion of the course, students are expected to be able to explain the basic concepts of sociology in education and to use sociology as a basis for thinking in the development of Islamic education learning.
			The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
5.	PAI305	Educational Communication (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply educational theories in the development of Islamic education (**ELO11**) and to apply religious science, philosophy, psychology, sociology, and culture as perspectives in the development of Islamic education learning (**ELO12**).
			Upon the completion of the course, students are expected to be able to explain the basic concepts of communication science in education, demonstrate the ability to communicate in presentations (public speaking), and use the edutainment concept in the learning process.
			The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
6.	PAI306	Education Statistics (4 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply educational theories in the development of Islamic education (**ELO11**).
			Upon the completion of the course, students are expected to be able to apply descriptive and inferential statistical concepts (parametric and non-parametric) and

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			apply statistical concepts for data processing, data analysis, and hypothesis testing in research. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
7.	UNI605	Sharia Entrepreneurship (2 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply the concept of entrepreneurship in the field of education (**ELO8**). Upon the completion of the course, students are expected to be able to demonstrate the spirit of independence, resilience and entrepreneurship.

4th Semester			
No	Code	Courses	Course Description
1.	PAI401	Student Management (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply the concept of entrepreneurship in the field of education (**ELO8**). Upon the completion of the course, students are expected to be able to manage students with management science that does not override the psychological aspect of students. Upon the completion of the course, students are expected to be able to demonstrate the spirit of independence, resilience and entrepreneurship. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
2.	PAI402	Development of Learning Sources and Media (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply educational theories in the development of Islamic education (**ELO11**). Upon the completion of the course, students are expected to be able to analyze the students' needs for learning

			resources and media and develop adequate educational infrastructure.
			The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
3.	PAI403	Supervision of Education (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply educational theories in the development of Islamic education (**ELO11**).
			Upon the completion of the course, students are expected to be able to apply the theories of supervision of education.
			The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
4.	PAI404	English (2 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply Indonesian, Arabic, and English in academic and social activities (**ELO4**).
			Upon the completion of the course, students are expected to master basic skills in English in terms of written expression, reading comprehension and speaking.
			The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
5.	PAI405	Student Development (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply the concept of entrepreneurship in the field of education (**ELO8**).
			Upon the completion of the course, students are expected to be able to manage students by paying attention to their psychological aspect.
			The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.

6.	PAI406	Technology of Education (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific field of Qur'an-hadith, Islamic theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**). Upon the completion of the course, students are expected to be able to develop their skills in designing, developing, utilizing, managing, assessing, and researching learning processes using various forms of technology and digital platform effectively. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
7.	PAI407	Educational Leadership (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply educational theories in the development of Islamic education (**ELO11**). Upon the completion of the course, students are expected to be able to develop their leadership skills in the field of education. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.

5th Semester			
No	Code	Courses	Course Description
1.	PAI501	Education Quality Assurance	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply educational theories in the development of Islamic education (**ELO11**). Upon the completion of the course, students are expected to be able to apply educational quality assurance measures and to design strategies for planning the implementation of a quality assurance system.

			The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
2.	PAI502	Research Methodology (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to conduct research in the field of Islamic education (**ELO7**).
			Upon the completion of the course, students are expected to be able to apply research methodology, research approaches, and procedures correctly, prepare research proposal, conduct research process, and compile research reports or theses, and provide alternative solutions or development for educational problems based on research results.
			The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
3.	PAI503	Learning Strategy (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific field of Qur'an-hadith, Islamic theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**).
			The course is one of the prerequisites for Microteaching and Field Experience Practices courses.
			Upon the completion of the course, students are expected to be able to explain the basic concepts of learning strategies, practice the use of learning strategies for Islamic Education subjects, and develop learning strategies according to the characteristics of students and subjects.
			The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
4.	PAI504	Learning Psychology (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply educational theories in the development of Islamic education (**ELO11**).

No	Code	Courses	Course Description
			Upon the completion of the course, students are expected to be able to explain the basic concepts of learning psychology and use learning psychology theory in overcoming students' learning problems in various educational units. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
5.	UNI602	Islamic Rohmatan Lil 'Alamin (3 credits)	This is a university compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to behave well showing individual and social piety as an embodiment of the qualities of Muslim intellectual (*ulil albab*) and Islam as *rohmatan lil'alamin* (as grace for the universe) (**ELO1**). Upon the completion of the course, students are expected to be able to integrate Islamic values into the field of study they are engaged in and formulate personal contributions in their field of study for the advancement of Islamic civilization in the present and in the future. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
6.	UNI607	Indonesian Language (2 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply Indonesian, Arabic, and English in academic and social activities (**ELO4**). Upon the completion of the course, students are expected to be able to use Indonesian as an Indonesian identity in daily oral and written communication, compose writing and make presentations in a coherent and structured academic context and meet the rules of the General Guidelines for Indonesian spelling, scientific writing, and anti-plagiarism, and take advantage of technology to support academic writing such as features of word processing software and management citation software.

6th Semester			
No	Code	Courses	Course Description

1.	PAI601	Teaching and Learning Design in Islamic Education	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific field of Qur'an-hadith, (Islam theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**). Upon the completion of the course, students are expected to be able to design adequate learning management plans and learning designs for Islamic Education. The course is delivered using student-centered learning, active learning, contextual learning, and blended learning approaches.
2.	PAI602	Al-Qur'an Hadith (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific field of Qur'an-hadith, (Islam theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**). Upon the completion of the course, students are expected to be able to master the education-related Qur'anic verses and exegesis (*tafsir tarbawi*) and hadiths (*hadis tarbawi*), as well as selected verses and hadiths contained in KMA Number 165 of 2014 on the subject matter of Al-Qur'an Hadith. The course is delivered using student centered learning, active learning, and blended learning approaches.
3.	PAI603	Aqidah Akhlaq (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific field of Qur'an-hadith, Islamic theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**). Upon the completion of the course, students are expected to be able to master the scope of Islamic theology (akidah) and ethics (akhlak), the basic science of Sufism, as well as materials on theology and ethics as contained in KMA Number 165 of 2014, subject matter of Islamic theology and Ethics (Aqidah Akhlaq).

			The course is delivered using student centered learning, active learning, and blended learning approaches.
4.	PAI604	Contemporary Fiqh (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific field of Qur'an-hadith, Islamic theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**).
			Upon the completion of the course, students are expected to be able to master approaches in the study of Islamic law (fiqh), selected legal topics in classical and contemporary fiqh, approaches in dealing with differences in society (fiqh ikhtilaf), and selected Islamic legal topics contained in KMA No. 165/2014 on fiqh subject matter.
			The course is delivered using student centered learning, active learning, and blended learning approaches.
5.	PAI605	History of Islamic Civilization (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific field of Qur'an-hadith, Islamic theology and ethics (*aqidah-akhlak*), Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**).
			Upon the completion of the course, students are expected to be able to master the history of prophetic and friendly Islamic culture, the history of contemporary Islamic culture, as well as selected Islamic cultural history materials contained in KMA Number 165 of 2014, subject matter of Islamic cultural history.
			The course is delivered using student centered learning, active learning, and blended learning approaches.
6.	PAI606	Microteaching (2 credits)	This is a compulsory course that can be taken upon the completion of 3 prerequisite courses, namely: Learning Sources and Media Development in Islamic Education, Learning Assessment Development, and Teaching and Learning Strategies. The course supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to carry out the learning process of Islamic education and/or in the scientific field of Qur'an-hadith, Islamic theology and ethics (*aqidah-akhlak*),

			Islamic law (*fiqh*), and history of Islamic culture based on information technology (**ELO5**).
			Upon the completion of the course, students are expected to be able to practice teaching Islamic education lessons in madrasas/schools/small groups and to develop teaching and learning process according to the characteristics of students and subjects.
			The course adopts direct learning and practice approach.
7.	PAI607	Integration of Religion and Science (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply the principles and measures of integration of religion and science (**ELO10**).
			Upon the completion of the course, students are expected to be able to explain the principles and measures in integrating religion and science and to demonstrate a multi-disciplinary and multi-perspective awareness.
			The course id delivered using student centered learning, active learning, and blended learning approaches.

7th Semester			
No	Code	Courses	Course Description
1.	PAI701	Comparative Education (3 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply knowledge of religious, philosophy, psychology, sociology, and culture as perspectives in the development of Islamic education learning (**ELO12**).
			Upon the completion of the course, students are expected to be able to explain the basic concepts of comparative education, the position and significance of comparative education as a science and methodology in carrying out comparative education studies, and critically and analyse policies and quality of education in developed countries and developing countries in order to improve the implementation and quality of national education in Indonesia.

			The course id delivered using student centered learning, active learning, and blended learning approaches.
2.	PAI702	Thesis Writing Techniques (2 credits)	This is a compulsory course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to express and communicate effectively using Indonesian, Arabic and English languages in academic and social activities (**ELO4**) and to conduct research in the field of Islamic education (**ELO7**). Upon the completion of the course, students are expected to be able to develop research proposals in the field of Islamic Education and to publish research results according to academic principles and ethics. The course id delivered using student centered learning, active learning, and blended learning approaches.
3.	PAI703	Educational Organizational Behaviour (3 credits)	This is an elective course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply management theory in the management and development of educational institutions (**ELO9**). Upon the completion of the course, students are expected to be able to explain basic concepts related to organization, behaviour, and education, and apply the theories of individual and group behaviour in organizations. The course id delivered using student centered learning, active learning, and blended learning approaches.
4.	PAI704	Development of arts and culture in Islamic education (2 credits)	This is an elective course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply the science of religion, philosophy, psychology, sociology, and culture as perspectives in the development of Islamic education learning (**ELO12**). Upon the completion of the course, students are expected to be able to explain the basic concepts of art and culture and their relationship with religion, and practice art and culture as a medium for learning Islamic education. The course id delivered using student centered learning, active learning, and blended learning approaches.

5.	PAI705	Prophetic Education (2 credits)	This is an elective course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to behave by showing individual piety and social piety as a manifestation of the practice of *ulil albab* human and Islam *rohmatan lil'alamin* and applying the concept of entrepreneurship in education (**ELO1**).

Upon the completion of the course, students are expected to be able to explain the basic concepts of prophetic education and apply the concept of prophetic education in learning.

The course id delivered using student centered learning, active learning, and blended learning approaches. |
| 6. | PAI706 | Social Psychology (2 credits) | This is an elective course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply knowledge of religious, philosophy, psychology, sociology, and culture as perspectives in the development of Islamic education learning (**ELO12**).

Upon the completion of the course, students are expected to be able to analyse student personality differences in interacting, map the reasons for their behaviour in social interactions, build good relationships based on scientific understanding of people around them, and develop group learning: internal groups and between groups.

The course id delivered using student centered learning, active learning, and blended learning approaches. |
| 7. | PAI707 | Inclusive Education (2 credits) | This is an elective course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply religious sciences, philosophy, psychology, sociology, and culture as perspectives in the development of Islamic education learning (**ELO12**).

Upon the completion of the course, students are expected to be able to explain the basic concepts of inclusive education and apply the concept of inclusive education in learning.

The course id delivered using student centered learning, active learning, and blended learning approaches. |

8.	UNI608	Community Service (2 credits)	This is a compulsory course with the prerequisite or condition that students have taken a minimum of 100 credits and a minimum GPA of 2.25. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to behave well showing individual and social piety as an embodiment of the qualities of Muslim intellectual (*ulil albab*) and Islam as *rohmatan lil'alamin* (as grace for the universe) (**ELO1**).
			The course is a form of integration of the learning process through community service activities. The course aims to improve students' abilities and skills in preaching, and working in community service and empowerment activities. The implementation of community service includes all components of Catur Dharma UII (education and learning, research, community service, and Islamic da'wah) which are completed in groups and interdisciplinary.

8th Semester			
No	Code	Courses	Course Description
1.	PAI801	Real Teaching Practice	This is a compulsory course which has a prerequisite course, namely Microteaching course. It supports the achievement of the Expected Learning Outcomes in the form of the ability to carry out the learning process of Islamic Education and/or in the scientific fields of *al-qur'an-hadith, aqidah-akhlak, fiqh*, and the history of Islamic civilization based on Information Technology (**ELO5**), facilitate the development of the potential of students (**ELO6**), and apply management theory in the management and development of educational institutions (**ELO9**).
2.	PAI802	Andragogical Education (2 credits)	This is an elective course which has no prerequisite. It supports the achievement of several Expected Learning Outcomes that help graduates to become Islamic religious educators at formal, informal, and non-formal educational institutions that have adequate professional, pedagogic, personality, and social competences by paying attention to adult characteristics (**ELO5, ELO6, ELO11, and ELO12**).
			Upon the completion of the course, students are expected to be able to apply andragogical education theory in various forms of educational institutions to facilitate students to develop their personalities in social life.

3.	PAI803	Early Childhood Education (2 credits)	This is an elective course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to facilitate the development of the potentials of learners (**ELO6**) and to apply educational theories in the development of Islamic education (**ELO11**). Upon the completion of the course, students are expected to be able to analyse the concept of early childhood education in Islam, practice real teaching by referring to the basic concepts of early childhood education and develop learning process according to the characteristics and potential of early childhood.
4.	PAI804	Library Management	This is an elective course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply management theory in the management and development of educational institutions (**ELO9**). Upon the completion of the course, students are expected to be able to explain the basic concepts and library management systems and practice library management in public or educational libraries.
5.	PAI805	Current Issues of Education (2 credits)	This is an elective course which has no prerequisite. It supports the achievement of the Expected Learning Outcomes in the form of graduates' ability to apply educational theories in the development of Islamic Education (**ELO11**). Upon the completion of the course, students are expected to be able to map and analyse contemporary educational issues at the global and national level.
6.	UNI609	BA Thesis (6 credits)	This is a compulsory course with the prerequisites that students have completed all theoretical courses. Upon the completion of the course, students are expected to demonstrate their mastery of the required knowledge and skills in assessing the implications of developing or implementing science and/or technology that pay attention to and apply humanities values according to their expertise based on rules, procedures and compile a scientific description of the results of the implication study in the form of a B.A thesis.