

Brief Outline of All Courses in the Programme

SEMESTER	CODE	COURSE (MK)	Course Description	Study Materials
SPECIAL (non credit course)	UNI001	Deepening Islamic Primary Value		
	UNI002	Quranic self-Development		
	UNI003	Self Development Training		
	UNI004	Leadership and Da'wah Training		
SEMESTER 1	UNI600	Islamic Religious Education	<p>In the KKNi Curriculum for Islamic Economics Study Program FIAI UII, is given to semester 1 (one) students with a weight of 2 Semester Credit Units. This course is a compulsory university course taken without prerequisites.</p> <p>Islamic Religious Education Courses support the fulfillment of Graduate Learning Outcomes in the form of the ability to master the basic knowledge of Islam and examine its implications for the development of Islamic economics, as well as apply it in daily life.</p> <p>The learning method for this course uses a face-to-face learning system in class with 2 credits for each meeting.</p>	<ol style="list-style-type: none"> 1. The basic concepts of Islam Rahmatan Lil Alamin 2. The basics of Islamic aqidah 3. The basics of worship in Islam 4. The basics of muamalah in Islam 5. The basics of morality in Islam Islamic 6. Economics rahmatan Lil 'alamin
	UNI603	Pancasila	<p>Education in the Curriculum of the Islamic Economics Study Program, Islamic University of Indonesia given to semester 1 (one) students with a weight of 2 semester credit units. This course is a compulsory university course taken without prerequisites.</p>	<ol style="list-style-type: none"> 1. An Overview of Pancasila 2. Pancasila in the Context of the History of the Indonesian Struggle 3. Pancasila as a Philosophical System 4. Pancasila as Political Ethics 5. Pancasila as the National Ideology

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			<p>The Pancasila Education Course aims to support Graduate Learning Outcomes in the form of the <i>ability to have knowledge about the Pancasila way of life and have awareness good citizenship.</i></p> <p>The learning method for this course uses a face-to-face learning system in class with 2 credits for each meeting.</p>	<p>6. Pancasila in the Context of the State Administration of the Republic of Indonesia</p> <p>7. Pancasila as a Paradigm of Life in Society, Nation, and statecourse</p>
	EI-101	Arabic	<p>Language in a Framework-Based Curriculum The Indonesian National Qualification is given to 1 (one) semester students with a weight of 4 (four) semester credit units. This course is a compulsory study program that is taken without prerequisites.</p> <p>The Arabic Language Course aims to support Graduate Learning Outcomes in the form of mastering the knowledge and steps to communicate both orally and in writing using Arabic in the development of the academic world and the world of work.</p> <p>The learning method for this course uses a face-to-face learning system 2 (two) times a week in class with 2 credits for each meeting.</p>	<p>1. Introduction to Nahwu and Sharf</p> <p>2. Al-Qira'ah al-'Ilmiyah</p> <p>3. Al-Kitabah al-'Ilmiyah</p> <p>4. Bahtsul Kutub</p>
	EI-102	Math	<p>Mathematics courses in the IQF Curriculum are given to first semester students with a weight of 5 credits where in practice it is 3 credits of theory, 2 credits in practical form. This course is a compulsory subject that is taken without prerequisites. The Mathematics Course aims to support Graduate Learning Outcomes in the form of skills capable of making appropriate decisions, in the context of explaining problems in the field</p>	<p>1. Calculus</p> <p>2. Differential and its application</p> <p>3. Integriial and its application</p> <p>4. Matrices and their application</p> <p>5. Software include: Microsoft Mathematical, Ec-Math, POM,</p>

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			of Islamic economics based on information and data.	
	EI-103	Microeconomic Theory Course	<p>In Curriculum based on this KKNi is given to 1st semester student (one) with weight 5 Semester Credit Units (SKS).</p> <p>Subject Microeconomic theory aims for support Achievements Learning Graduate of that is control draft and theory economy conventional and economy shari'ah good macro nor micro in solving related problems with development</p> <p>The learning method for this course uses a Team Teaching learning system through 2 (two) face-to-face meetings a week in class with the distribution of 3 credits for the initial meeting and 2 credits for the second meeting.</p>	<ol style="list-style-type: none"> 1. Economic problems 2. Company 3. Theory Theory and concept of demand and supply 4. Theory and concept of elasticity Choice 5. Theory Consumption and Production 6. Theory and concept of consumer behavior 7. Theory and concept of producer behavior 8. Market and its Model
	EI-104	Philosophy of Science	<p>Course in the curriculum of KKNi Islamic Economics Study Program, given to semester 1 (one) students with a weight of 2 credits. This course is a compulsory subject for the Islamic Economics Study Program. The Philosophy of Science course aims to support Graduate Learning Outcomes in the form of the ability to master the concepts and basics of Islamic economics philosophy.</p> <p>The learning method of this course uses a face-to-face learning system 1 (one) time a week in class with 2 credits for each meeting.</p>	<ol style="list-style-type: none"> 1. Definition and Uses of Philosophy of Science 2. Philosophy of science and Islamic studies The 3. Position of philosophy in the development of science 4. Philosophy as the parent of science 5. Ontological aspects of the philosophy of science 6. Epistemological aspects of the philosophy of science 7. Axiological aspects of the philosophy of science 8. Philosophy of science as an attitude

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				9. Philosophy of science as a method 10. Characteristics of thinking with the philosophy of science
SEMESTER 2	CREDITS UNI606	English	<p>Courses in the Curriculum of the Islamic Economics Study Program at the Islamic University of Indonesia are given to students in semester 2 (two) with a weight of 4 semester credit units. This course is a compulsory university course taken without prerequisites.</p> <p>The English course aims to support Graduate Learning Outcomes in the form of the ability to communicate in English both actively and passively in accordance with rules <i>grammar</i> standard.</p> <p>The learning method for this course uses a face-to-face learning system 2 (two) times a week in class with 2 credits for each meeting.</p>	1. <i>Parts of Speech</i> 2. <i>Auxiliary Verbs</i> 3. <i>Academic Writing Skills</i> 4. <i>Advanced TOEFL Test</i>
	UNI601	Islam Ulil Albab	<p>The Islamic course in the Islamic Economics Study Program Curriculum at the Islamic University of Indonesia is given to 2nd semester students (two) with a weight of 2 credits. This course is a compulsory university course taken by students.</p> <p>The Ulil Albab Islamic course aims to support the Learning Outcomes of Graduates in the form of the ability to master classical and modern Islamic civilization, and have moderate thoughts in Islamic studies.</p>	1. Introduction to Islamic Thought and Civilization 2. Humans, Thoughts and Civilizations 3. Thought and Civilization 4. Of the Prophet's Period Thought and Civilization of the Khulafa' al-Rasyidun Period 5. Thought and Civilization of the Islamic Dynasties (Umayyah, Abbasid, Ottoman) 6. Islamic Thought and Civilization in Indonesia

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			The learning method for this course uses a face-to-face learning system in class with 3 credits for each meeting.	<ul style="list-style-type: none"> 7. Responses of Indonesian Muslim Scholars to Issues Contemporary Issues 8. Of Islamic Thought and Civilization Islamic University of Indonesia Islamic 9. Thought and Civilization in the face of globalization and modernization
	UNI604	Citizenship	<p>Citizenship course in the Curriculum of the Islamic Economics Study Program at the Islamic University of Indonesia is given to 2nd semester students (two) with a weight of 2 semester credit units. This course is a compulsory university course taken without prerequisites.</p> <p>The Citizenship Education Course aims to support Graduate Learning Outcomes in the form of the ability to master knowledge about Pancasila philosophy, citizenship, nationalism (nationalism) and globalization.</p> <p>The learning method for this course uses a face-to-face learning system in the classroom with 2 credits for the meeting.</p>	<ul style="list-style-type: none"> 1. The Concept of Citizenship 2. Philosophy of Pancasila 3. National Identity 4. Bhineka Tunggal Ika 5. Concept of the state 6. Constitutional 7. Of Pancasila Democracy 8. The Concept of Human Rights 9. Geopolitics and Geostrategy Indonesia
	UNI602	Islam Rahmatan Lil 'Alamin	<p>Islamic courses Rahmatan Lil Alamin in the KKNI-based curriculum are given to 2nd semester students (two) with a weight of 2 credits. This course is a compulsory university course taken without course prerequisites.</p> <p>This course aims to support graduate learning outcomes in the form of skills in decision-making based on Islamic leadership as the example of the</p>	<ul style="list-style-type: none"> 1. The concept of leadership 2. Leadership of the Prophet And rashidun 3. Leadership approach 4. Factors that influence the style and leadership effectiveness 5. Preparing future Islamic leaders 6. Conflict management in the leadership of

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			<p>Prophet and Khulafaurrasyidin to achieve a goal that is rahmatan lil'alamin.</p> <p>The learning method for this course uses a face-to-face learning system in the classroom with 3 credit meetings.</p>	
	EI-205	The Islamic Microeconomics	<p>Microeconomicscourse Islam in Curriculum based on this KKNi is given to 2nd semester (two) students with weight 5 Semester Credit Units (SKS). Subject this is eye studying mandatory with the condition that they have taken the Microeconomic Theory course.</p> <p>Subject Islamic Microeconomics aim for support Achievements Learning Graduate of in the form of knowledge about the scope of microeconomics that applies and criticizes various theories and concepts of conventional microeconomics in an Islamic perspective globally.</p> <p>The learning method for this course uses a Team Teaching learning system through face-to-face 2 (two) times a week in class with the distribution of 3 credits for the initial meeting and 2 credits for the second meeting.</p>	<ol style="list-style-type: none"> 9. Definition of Islamic Microeconomics 10. The Problem of Needs vs. Desire 11. Islamic Consumer Behavior Islamic 12. Theory and concept of supply and demand 13. Consumption theory in Islam 14. Production theory in Islam 15. Theory of Pricing and Fair Determination 16. Efficiency vs Equity 17. Islamic market mechanisms and models
	EI-206	Fiqh and Qawaid Al-Fiqhiyah	<p>Ushul Fiqh and Qawaid al-Fiqhiyyah courses in the Islamic Economics Study Program Curriculum at the Islamic University of Indonesia are given to 2nd semester (two) students with a weight of 4 credits. This course is a compulsory subject taken by students.</p> <p>The Usul Fiqh and Qawaid al-Fiqhiyyah courses aim to support Graduate Learning Outcomes in the form of the basics of the process of forming syar'i</p>	<ol style="list-style-type: none"> 1. Understanding usul Fiqh 2. Mashadir al-Ahkam al-muttafaq Alaih 3. Mashadir al-Ahkam al-Mukhtalaf Fiha 4. Hukmu taklifi and Hukmu Wadh'i 5. Taarudh al-Adillah 6. Ijtihad 7. Maqashid al-Sharia

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			<p>law, so that students are expected to be able to make decisions in dealing with problems in the field of Islamic economics.</p> <p>The learning method of this course uses a face-to-face learning system. (two) times a week in class with 2 credits for each meeting.</p>	<p>8. Al-Fiqhiyyah Qawaid Definition 9. Rulefiqhiyyah al-Kubra 10. Ruleal-Iqtishadiyyah Fiqhiyyah</p>
SEMESTER 3	CREDITS UNI607	Indonesian	<p>Language Courses in the KKNI-based Curriculum for the Islamic Economics Study Program are given to students in semester 2 (two) with a weight of 3 (three) units of lecture credit. This course is a compulsory university course taken without course prerequisites.</p> <p>Indonesian Language Course aims to support Graduate Learning Outcomes in the form of the ability to master knowledge and steps in conveying scientific ideas orally and in writing using good and correct Indonesian and systematically in the development of the academic world and the world of work (non-academic world), especially in field of Islamic economics.</p> <p>The learning method for this course uses a face-to-face learning system in class with 3 credits for each meeting.</p>	<p>1. Syntax Language 2. System Word Morphology 3. Phonological System Word 4. Mapping and Selection of Diction 5. Popular and Scientific Writing Methods</p>
		EI-307	Introduction to Islamic Finance	<p>Thecourse in the Islamic Economics Curriculum 2017, given to 3rd semester students (three) with a weight of 5 credits. This course is a compulsory study program taken by students. Introduction to Islamic Finance Courses support the fulfillment of Graduate Learning Outcomes in the form of the ability to master concepts and theories regarding</p>

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			<p>the Islamic finance and business industry both nationally and internationally.</p> <p>The learning method of this course uses a Team Teaching learning system through face-to-face 2 (two) times a week in class with distribution of 3 credits for the initial meeting and 2 credits for the second meeting.</p>	<ol style="list-style-type: none"> 5. Contracts and Financial Instruments (Islamic and Conventional) 6. Fundamentals of transactions in Islam 7. Concepts of transactions in Islam The 8. Theory of transactions in Islam 9. Fundamentals of contracts in Islam 10. Concepts contracts in Islam The 11. Theory of contracts in Islam
	EI-308	Macroeconomic Theory	<p>Thecourse macroeconomic theory in the Islamic Economics Curriculum 2017 is given to 3 (three) semester students with a weight of 6 credits. This course is a compulsory study program that must be taken by students. Thecourse Macroeconomic Theory aims to support Graduate Learning Outcomes in the form of Knowledge to master conventional macroeconomic concepts and theories related to economic development and improving people's welfare.</p> <p>The learning method for this course uses a Team Teaching learning system through face-to-face 2 (two) times a week in class with the distribution of 3 credits for each meeting.</p>	<ol style="list-style-type: none"> 1. Introduction 2. The Scope of Macroeconomics and Economic History Economic 3. Growth (Theory and Policy) 4. Demand, Supply, and Market Equilibrium 5. Concepts and Problems in Macroeconomics 6. Calculation of National Output and National Income 7. Consumption and Saving 8. Theory Investment 9. Theory Open Economy Theory 10. Labor Market and Unemployment 11. Government and Fiscal Policy 12. Money Creation Theory 13. Central Bank 14. Government and Monetary Policy 15. Inflation in macroeconomics

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				<ul style="list-style-type: none"> 16. Financial Crisis and Great Recession 17. International Trade International 18. Finance 19. Fiscal Policy and Long-Term Government Budget 20. Balance of payments, Exchange rates and Macroeconomic policies
	EI-309	Tafsir Ayat and Hadith Islamic Economics	<p>Theverse and Hadith Tafsir courses in the Islamic Economics Study Program Curriculum at the Islamic University of Indonesia are given to 3 (three) semester students with a weight of 4 credits. This course is a compulsory subject taken by students with prerequisite Arabic courses.</p> <p>The Economics Verse and Hadith Tafsir course aims to support Graduate Learning Outcomes in the form of the ability to master the basics of Islamic economics sourced from the verses of the Qur'an and the Prophet's hadith.</p> <p>The learning method for this course uses a face-to-face learning system 2 (two) times a week in class with 2 credits for each meeting.</p>	<ul style="list-style-type: none"> 1. Ulum al-Qur'an 2. Ulum al-Hadith 3. Introduction to Tafsir al-Qur'an and Syarah Hadith 4. Verses and Hadiths Riba 5. Verses and Hadith Production 6. Verses and Hadith Consumption 7. Verses and Hadith ZIS (Zakat Infaq and Alms) 8. Verses and Hadith Rizki and Treasures 9. Verses and Hadith of Business Ethics
SEMESTER 4	EI-410	Islamic Macroeconomics	<p>Course in the KKNi Curriculum of the Islamic Economics Study Program given to 4 (four) semester students with a weight of 5 credits. This course is a mandatory course that is taken with prerequisites having taken the Macroeconomic Theory course.</p>	<ul style="list-style-type: none"> 1. Basic Theory of Islamic Macroeconomics 2. Functions of Macroeconomics in an Islamic Framework 3. National Income

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			<p>The Islamic Macroeconomics course aims to support Graduate Learning Outcomes in the form of knowledge about the scope of macroeconomics that applies and criticizes various conventional macroeconomic theories and concepts in an Islamic perspective globally.</p> <p>The learning method for this course uses a Team Teaching learning system through face-to-face 2 (two) times a week in class with the distribution of 3 credits for the initial meeting and 2 credits for the second meeting.</p>	<ol style="list-style-type: none"> 4. Principles of Aggregate Macroeconomics 5. Monetary Policy in a Riba-Free Economy 6. Fiscal Policy in an Islamic Context 7. Economic Stabilization and Growth in an Open Economy: Islamic Perspectives 8. Maqasidh Sharia and Islamic Macroeconomic Policies Economic 9. Injustice in the Economy Macro Islam
	EI-411	Economic Thoughts and Systems	<p>Courses Thoughts and Economic Systems in the 2017 Islamic Economics Study Program KKNi curriculum, are given to 4 (four) semester students with a weight of 4 credits. This course is a compulsory study program taken by students.</p> <p>This course aims to support graduate learning outcomes in the form of the ability to understand Islamic economic theories and systems and be able to analyze the rationale and the Islamic and conventional economic systems in the classical, middle and contemporary eras.</p> <p>The learning method for this course uses a face-to-face learning system 2 (two) times a week in class with 2 credits for each meeting.</p>	<ol style="list-style-type: none"> 1. History of World Economics 2. History of Islamic Economic 3. Thought Muslim Intellectual Economics The 4. Excellence of Islamic Economics Islamic Economic 5. System 6. History of Conventional Economic Thought Conventional 7. Intellectual Economics 8. Fundamental Differences between Islamic Economic 9. Systems and Other Economic Systems Classical Economic 10. Theories and Systems, Middle ageeconomic Systems 11. Theories andtheories and Systems Economics in the Contemporary Era
	EI-412	Introduction to Accounting	<p>This subject in the IQF curriculum is given to 4 (four) semester students with a weight of 4</p>	<ol style="list-style-type: none"> 1. Accounting theory and philosophy

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			<p>semester credit units where in practice it is in the form of 2 theoretical credits and 2 credits in the form of practicum. This course is a compulsory subject for study programs as a prerequisite for taking courses at the next level, namely applied accounting.</p> <p>This course aims to support graduate learning outcomes in the form of the ability to complete the accounting cycle and create financial reports using the program <i>excel for accounting</i>. Understand the flow of the accounting cycle for trading and service companies and have a responsible attitude towards work in their field of expertise independently by internalizing academic values, norms, and ethics</p>	<ol style="list-style-type: none"> 2. Classification of data and recording of transactions, 3. Counter-concepts and Adjustment of 4. Compilation of Financial Statements of trading and service companies 5. Concepts internal control for cash 6. Inventory accounting 7. Concept Short term receivables and investment manual accounting system 8. Concept fixed asset 9. Concept Debt recording concept 10. Manual accounting system (<i>excel for accounting</i>)
	EI-413	Statistics	<p>Course in the IQF Curriculum is given to 4th semester students with a weight of 6 credits where in The implementation is in the form of 3 credits of theory, 3 credits in the form of practicum and 1 credit of independent assignments. This course is a compulsory subject with the prerequisites for applied accounting courses.</p> <p>The Statistics Course aims to support Graduate Learning Outcomes in the form of knowledge of mastering Islamic economics and finance research methods, including research design, data analysis, and interpretation in the context of developing Islamic economics; the skills of being able to analyze and solve economic and financial problems with quantitative and qualitative approaches, able to make appropriate decisions, in the context of explaining problems in the field</p>	<ol style="list-style-type: none"> 1. Descriptive statistics 2. Index numbers 3. Time series data 4. Regression analysis and correlation analysis 5. Inferential statistics 6. Probability 7. Distribution Normal probability distribution 8. Parametric 9. Statistics Non-parametric statistics 10. Hypothesis testing 11. Software include: SPSS

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			of Islamic economics based on information and data, and being able to utilize science and technology for scientific development of Islamic economics and work ability	
SEMESTER 5	EI-514	Econometrics	<p>Courses in the IQF Curriculum are given to 5th semester students with a weight of 6 credits. Where the implementation is in the form of 3 credits of theory, 3 credits in the form of practicum in the laboratory. This course is a compulsory study program subject that is taken with the prerequisites for the Statistics course.</p> <p>The Econometrics course aims to support Graduate Learning Outcomes in the form of knowledge of mastering Islamic economics and finance research methods, including research design, data analysis, and interpretation in the context of developing Islamic economics; the skills of being able to utilize science and technology for the development of Islamic Economics science and work skills, able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise, as well as being able to analyze and solve economic and financial problems with quantitative and qualitative approaches.</p>	<ol style="list-style-type: none"> 1. Econometric Methodology 2. Simple and Multiple 3. Classical Assumptions 4. Linear regression regression with dummy variables 5. Regression with qualitative responses 6. ARIMA 7. Model Error correction 8. Model Panel data regression model
	EI-515	Applied Accounting	Courses in the IQF curriculum are given to students in semester 5 (five) with a weight of 6 units semester credit where in practice it is in the	<ol style="list-style-type: none"> 1. Understanding and general principles of sharia accounting

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			<p>form of 3 credits of theory, 2 credits in the form of practicum and 1 credit of independent assignments. This course is a limited compulsory subject for study programs with prerequisite courses in Introduction to Accounting.</p> <p>This course aims to support the learning outcomes of graduates in each concentration field, namely Islamic Banking Finance, Islamic Public Finance and Islamic Business. Applied accounting material is adjusted to the concentration of students to be taken, therefore this course will discuss the application of accounting (<i>applied accounting</i>) in three fields. <i>First</i>, is the application of accounting in Islamic financial institutions, especially Islamic banking. <i>Second</i>, the application of accounting in Islamic public financial institutions. <i>Third</i>, the application of accounting in the real sector business.</p> <p>Accounting in the field of Islamic Banking</p> <p>It is a discussion of <i>applied accounting</i> which is applied in the financial services sector, especially Islamic banking. However, it can also be applied to Baitul Maal wa Tamwil (BMT), with a simpler application. There are 3 main topics of discussion in this course, namely: (1) accounting concepts and mechanisms, (2) understanding transaction contracts, and (3) journalizing records.</p>	<ol style="list-style-type: none"> 2. Professional ethics in an Islamic perspective 3. Business financial accounting cycle 4. Application of Islamic financial accounting in service, trading and manufacturing companies 5. Computerized Accounting Information System Accounting 6. Recording techniques with computer accounting software 7. Presentation of company financial statements

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			<p>Accounting in the field of Islamic Public Finance</p> <p>Is a discussion of <i>applied accounting</i> which is applied in Public Finance institutions that manage ZISWAF. There are 3 main topics of discussion in this course, namely: (1) accounting concepts and policies in public financial institutions, (2) ZIS accounting recording techniques, and (3) presentation of ZIS financial statements.</p> <p>Islamic Business Accounting</p> <p>Is a discussion of <i>applied accounting</i> that is applied in companies in the real sector, especially trading businesses. This course is mainly intended for students who are interested in doing business as entrepreneurs. There are 3 main topics of discussion in this course, namely (1) concepts, cycles and financial policies in trading, service and manufacturing companies 2) sharia accounting applications in trading, service and manufacturing companies, 3) computerized accounting information systems in Islamic business companies.</p>	
	EI-516	Fiqh Muamalah	<p>Course in this KKNI-based curriculum, it is given to 5 (five) semester students with a weight of 4 Semester Credit Units (SKS).</p> <p>The Fiqh Muamalah course aims to support Graduate Learning Outcomes in the form of:</p> <p>1. Ability make appropriate decisions, in the context of explaining problems in the field of</p>	<ol style="list-style-type: none"> 1. Basic concepts/introduction to fiqh muamalah 2. Context of classical, middle, and contemporary era of fiqh muamalah 3. Ownership rights in Islam 4. Theories of 5. Riba

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			<p>Islamic economics based on information and data;</p> <p>2. Knowledge (understanding) about the rules of fiqh and ushul fiqh to be used as a basis for making decisions in the field of sharia economics;</p> <p>3. Awareness of law compliance and discipline in the life of society and the state as well as an attitude of responsibility for work in the field of expertise independently.</p> <p>The learning method for this course uses a face-to-face learning system 2 (two) times a week in class with 2 credits for each meeting.</p>	6. Contracts Fiqh Muamalah contracts Applied to Sharia Financial Institution Products
	EI-517	Non-Bank Financial Institutions (K 1.1)	<p>Currency Non-Bank Financial Institution lectures in the Islamic Economics Curriculum 2017, given to 5th semester students with a weight of 4 credits. This course is a Concentration course in Islamic Finance and Banking which is taken with prerequisites having taken the Introduction to Islamic Finance course. The method used in this study is to use the team teaching method. Non-Bank Financial Institution Courses support the fulfillment of Graduate Learning Outcomes in the form of mastery skills concepts and theories regarding the Islamic finance and business industry both nationally and internationally.</p> <p>The learning method of this course uses a Team Teaching learning system through face-to-face 2 (two) times a week in class with 2 credits divided for each meeting</p>	<ol style="list-style-type: none"> 1. Principles and Basics of Non-Bank Financial Institutions 2. History of Non-Bank Islamic Financial Institutions 3. Concept of Non-Bank Islamic Non-Bank Financial Institutions 4. Types of Financial Institutions 5. Contracts and Financial Instruments of Non-Bank Financial Institutions 6. Operational Mechanisms of Islamic Non-Bank Financial Institutions 7. Products of Non-bankislamic Financial Institutions 8. SWOT of Non-Bank Financial Institutions

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				9. Differences in Financial Institutions Non-Islamic-Conventional Banks
	EI-518	Zakat and Tax Management (K 2.1)	<p>The Zakat and Tax Management course in the IQF curriculum is given to 5 (five) semester students with a weight of 4 credits. This course is a concentration course in Islamic Public Finance which is taken with the prerequisites of having taken the subject, namely Islamic Macroeconomics.</p> <p>This course aims to support graduate learning outcomes in the form of skills in planning, organizing, implementing, and controlling the zakat and tax components as the basis for making fair decisions for the achievement of the welfare of the people.</p> <p>The learning method for this course uses a Team Teaching learning system through face to face 2 (two) times a week in class with 2 credits for each meeting.</p>	<ol style="list-style-type: none"> 1. Legal basis of zakat and tax 2. Management Basic principles of zakat and tax 3. Management Objectives of zakat and tax 4. Management Organization of zakat management 5. Tax Service Office 6. Management of zakat and tax 7. Management Productive zakat management 8. Role of government in zakat and tax management 9. Application of zakat policy as a deduction from taxable income
	EI-519	Islamic Business Management (K 3.1) The	<p>Islamic business management course in the KKNI-based curriculum made by the Islamic Economics study program FIAI UII is given to students in semester 5 (five) with a weight of 4 credits. This course is an Islamic Business Concentration course in the Islamic Economics Study Program FIAI-UII. The prerequisites that must be met before taking the Introduction to Islamic Finance course.</p> <p>Islamic Business Management Course aims to support Graduate Learning Outcomes in the form of being able to apply Islamic business</p>	<ol style="list-style-type: none"> 1. Islamic business management theory 2. POAC in Islamic Management 3. Characteristics of the company and the business environment Business 4. Ethics in Islamic perception

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			<p>management theory into business activities, able to run business software, mastering knowledge in the field of business and entrepreneurship, able to create jobs and create opportunities and have initiative and innovative abilities in business design. Work Attitude Able to make important decisions in business management, plan, expand business networks and analyze business production factors in accordance with the applied field</p> <p>The learning method for this course uses the Team Teaching learning system through face-to-face 2 (two) times a week in class with 2 credits for each meeting.</p>	
SEMESTER 6	CREDITS UNI605	Sharia Entrepreneurship	<p>Courses in the Indonesian National Qualification Framework-Based Curriculum are given to 6th (six) semester students with a weight of 2 credits. Entrepreneurship Course aims to support Graduate Learning Outcomes in the form of knowledge of mastering the steps to identify various entrepreneurial efforts characterized by innovation and independence based on Islamic, scientific, professional, local, national and global ethics; awareness about internalizing the spirit of independence, struggle and entrepreneurship in carrying out work in the field of sharia economics in the economic life of the community and the state.</p> <p>The learning method for this course uses a face-to-face learning system 1 (one) time a week in class with 2 credits for each meeting.</p>	<ol style="list-style-type: none"> 1. Build a business spirit 2. Entrepreneurship Theory 3. Business ethics and social responsibility 4. Business Models 5. Business opportunities and strategies 6. Selling and Communication skills 7. Market and marketing potential 8. Product and brand potential 9. Preparation of Business plan 10. Business credit/capital 11. Buildpartners and networks 12. Technopreneur and sociopreneur

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	EI-620	Financial Statement Analysis	<p>The Financial Statement Analysis course is one of the compulsory study programs given in semester 6 with a weight of 5 credits where in practice it is in the form of 3 credits of theory and 2 credits in the form of practicum and independent assignments. This course is a compulsory study program subject with the prerequisites for the Applied Accounting course.</p> <p>This course aims for support achievements learning graduates of Islamic Economics Study Program, namely in the form of the ability to understand and interpret financial reports, both corporate companies and Islamic financial institutions. This course is expected to equip students with practical skills in analyzing and interpreting financial statements of business entities, which will later be used in the world of work and in opening businesses, especially those related to the development of Islamic Economics.</p> <p>In participating in the learning process of this Financial Statements Analysis course, students are expected to be active and participate in full lectures. Discussion material covers theories and techniques related to the process of financial statement analysis. Students are expected to be able to prepare recommendations for Financial Statement Analysis for decision making, both investment decisions and financing decisions at Islamic banks.</p>	<ol style="list-style-type: none"> 1. Basic Concepts of Financial Statement 2. Analysis Ratio 3. Analysis Common Size and Du Pont 4. Analysis Time Series 5. Analysis Cross Section 6. Analysis Cash Flow 7. Analysis Analysis of Sources and Uses of Funds 8. Financial Statement Analysis Market Value Added (MVA) Method Economic Value Added (EVA) Method 9. Financial Statement Analysis of Non-Financial Institution 10. Proforma Statements

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	EI-621	Islamic Economics Research Methodology	<p>Islamic Economics Research Methodology Course in the KKNi Curriculum for the Islamic Economics Study Program given to 6th (six) semester students with a weight of 4 credits. This course is a compulsory subject that is taken with prerequisites having taken Indonesian language courses.</p> <p>The Islamic Economics Research Methodology course aims to support Graduate Learning Outcomes in the form of the ability to master Islamic economics, finance, and business research methods, including research design, data analysis, and interpretation in the context of developing Islamic economics.</p> <p>The learning method for this course uses a face-to-face learning system 2 (two) times a week in class with 2 credits for each meeting.</p>	<ol style="list-style-type: none"> 1. Methodology in a Research 2. Definition and Formulation of Research problemsresearch 3. Design 4. Population and Sampling Techniques 5. Measurement and Scale Techniques 6. Data Collection methodsdata 7. Quantitative and qualitativeprocess and Analysis 8. Interpretation and Preparation of Research Reports 9. Research Ethics and Plagiarism
	EI-622	Islamic Financial Planning	<p>Islamic Financial Planning courses in the IQF curriculum are given to 6 (six) semester students with a weight of 3 credits. This course is a compulsory study program that must be taken by students.</p> <p>This course aims to support the learning outcomes of graduates in the form of skills in financial planning, especially for themselves and their families, or for other parties who are managed according to sharia principles, have information and access to data sources and Islamic management consulting and understand the importance of Islamic property management and asset management to achieve objectives in accordance with sharia principles.</p>	<ol style="list-style-type: none"> 1. Golden Rules of financial planning 2. Islamic Wealth Management 3. Asset Allocation and Investment Style 4. Asset Allocation and Portfolio Preparation 5. Short-term and long-term investment planning 6. Savings and Debt Management 7. Spiritual investment planning 8. Wedding Fund Planning 9. Financial risk management 10. Pension Fund financial planning

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			The learning method for this course uses a face-to-face learning system 1 (one) time a week in class with 3 credits for each meeting.	
	EI-623	Islamic Banking Management (C 1.2)	<p>The Sharia Banking Management course is one of PSEI's limited compulsory subjects for students who choose to concentrate on Islamic Finance and Banking, which is given in semester 5 with a weight of 6 credits. This course aims to support the learning achievement of graduates of the Islamic Economics Study Program, namely graduates who master concepts and theories regarding the Islamic finance and business industry on a national and international scale, especially in the field of Islamic bank management. This course is expected to equip students with practical knowledge about the concepts, theories and applications of Islamic bank management. The learning process also applies a comparative approach between Islamic and non-Islamic banking management.</p> <p>The learning method for this course uses a face-to-face learning system 2 (two) times a week in class with 3 credits for each meeting.</p>	<ol style="list-style-type: none"> 1. History and Development of Banking (Indonesia and International) 2. Scope of business, function and organizational structure of the Bank 3. Sharia Bank Compliance and Regulations (including DSN Fatwa and its relation to PBI and POJK) 4. Management of Sources and Use of Bank Funds (including capital management) 5. Management of Fund Products and Bank Services 6. Bank Financing Management (supplement to profit sharing calculation technique) 7. Treasury (ALMA) 8. Risk Management in the Bank 9. Marketing and Support 10. Analysis of Banking Performance
	EI-624	<i>Social & Public Enterprise (K 2.2)</i>	<p>Courses Social and Public Enterprise in the IQF curriculum are given to 6 (six) semester students with a weight of 6 credits. This course is a concentration course on Islamic Public Finance with prerequisites having taken the course Islamic Macroeconomics.</p> <p>This course aims to support the learning outcomes of graduates in the form of the ability to</p>	<ol style="list-style-type: none"> 1. The emergence, concepts and problems of public services and social entrepreneurship 2. The role of the state in public services and social entrepreneurship

SEMESTER	CODE	COURSE (MK)	Course Description	Study Materials
			<p>understand theories and corporate systems that are social in nature and owned by the public, public economics, from an Islamic perspective, and to be able to analyze the basis for comprehensive and integrated policies for the welfare of society.</p> <p>The learning method for this course uses a Team Teaching learning system through face-to-face 2 (two) times a week in class with 3 credits for each meeting</p>	<ol style="list-style-type: none"> 3. The role of the community in public services and social entrepreneurship 4. The impact of social entrepreneurship 5. Non-profit organizations 6. Collaborative Management: Government and the community in creating public services and social entrepreneurship from an Islamic Perspective.
	EI-625	Business Feasibility Study (K 3.2)	<p>Business Feasibility Study course in the Curriculum Based on the Indonesian National Qualifications Framework is given to 6 (six) semester students with a weight of 6 credits. This course is an Islamic Business Concentration course taken with the prerequisites of an Introduction to Islamic Finance course.</p> <p>The Business Feasibility Study course aims to support Graduate Learning Outcomes in the form of Mastering the steps to identify various entrepreneurial efforts characterized by innovation and independence based on Islamic, scientific, professional, local, national and global ethics; Mastering concepts and theories regarding the Islamic finance and business industry both nationally and internationally.</p> <p>The learning method for this course uses a Team Teaching learning system through face-to-face 2 (two) times a week in class with 3 credits for each meeting.</p>	<ol style="list-style-type: none"> 1. The meaning, scope and benefits of business feasibility study 2. Ethics in Business Feasibility Studies 3. Business cycle concept 4. Stages in a business feasibility study 5. Aspects of business feasibility studies 6. Business Feasibility Analysis with Sharia Perspective 7. Business Feasibility Report The

SEMESTER	CODE	COURSE (MK)	Course Description	Study Materials
SEMESTER 7	EI-726	Microfinance Management (C 1.3)	<p>Microfinance Management course in the KKNI-based curriculum made by the Islamic Economics Study Program FIAI UII is given to 7th semester students with a weight of 4 credits. This course is a compulsory subject that is included in the concentration of Islamic finance and banking in the Islamic Economics study program FIAI-UII. The prerequisites that must be met before taking this course are the Islamic Banking Management course.</p> <p>The Microfinance Management course aims to support Graduate Learning Outcomes in the form of the ability to manage finances, manage budgets, prepare financial reports, knowledge (understanding) about financial theory, money theory, theory of Islamic micro and microfinance institutions, awareness of discipline and financial management, bookkeeping and preparation of financial statements.</p>	<ol style="list-style-type: none"> 1. Characteristics of Islamic Microfinance Institutions 2. Micro and Medium Sector Economics 3. Financial and risk management 4. Juridical basis and elements of microfinance
	EI-727	Islamic Capital Market (C 1.4)	<p>The Sharia Capital Market course in the Islamic Economics 2017 Curriculum is given to 7th (seven) semester students with a weight of 4 credits. This course is a Concentration course in Islamic Finance and Banking which is taken with prerequisites having taken the Introduction to Islamic Finance course. Non-Bank Financial Institution Courses support the fulfillment of Graduate Learning Outcomes in the form of mastery skills concepts and theories regarding the Islamic finance and business industry both on a national and international scale and Able to make appropriate decisions, in the context of explaining</p>	<ol style="list-style-type: none"> 1. Basic Concept of Capital Market (Islam vs conventional) 2. History and Development of Sharia Capital Market 3. Fiqh muamalah and MUI Fatwa in the Capital Market 2. Investment analysis in the Islamic capital market.

SEMESTER	CODE	COURSE (MK)	Course Description	Study Materials
			<p>problems in their field of expertise based on the results of information and data analysis.</p> <p>The learning method for this course uses a face-to-face learning system 2 (two) times a week in class with 2 credits for each meeting</p>	
	EI-728	International Financial Markets (K 1.5)	<p>The International Financial Markets subject in the KKNI Curriculum of the Islamic Economics Study Program is given to 7 (seven) semester students with a weight of 4 (four) semester credit units. This course is a mandatory course that is taken with the prerequisites having taken the Introduction to Islamic Finance course.</p> <p>The International Financial Markets course aims to support Graduate Learning Outcomes in the form of knowledge of global economic theories and concepts, especially in the financial sector as the basis for developing industrial strategies and Islamic finance scholarship.</p> <p>The learning method for this course uses an Online Class 2 learning system (two) times a week with 2 credits for each meeting.</p>	<ol style="list-style-type: none"> 1. Introduction to International finance 2. Globalization and Capitalization of Private Banks: An Introduction to History 3. Foreign Exchange Market 4. Exchange Rate Risk Management 5. International Financing and Investment 6. International Trade and Financing Institutional Structure 7. Macroeconomic Environment Structure: Theory and Practice
	EI-729	System for Supervision and Auditing of Islamic Financial Institutions (K 1.6)	<p>The Sharia Financial Institution Supervision and Auditing System course in the Islamic Economics Curriculum 2017, is given to 7th semester students with a weight of 5 credits. This course is a Concentration course in Islamic Finance and Banking which is taken with prerequisites having taken the Financial Statement Analysis course. Islamic Financial Institutions Supervision and</p>	<ol style="list-style-type: none"> 1. The concept and system of supervision of Islamic Financial Institutions 2. Scope of supervision of Islamic Financial Institutions 3. Islamic Financial Institution supervision cycle

SEMESTER	CODE	COURSE (MK)	Course Description	Study Materials
			<p>Auditing System courses support the fulfillment of Graduate Learning Outcomes in the form of abilities mastery of concepts and theories regarding the Islamic finance industry and accountability for the achievement of group work results in supervising and evaluating the completion of work assigned to workers under them. This course is implemented with a Team Teaching system, namely by combining teaching staff from academics and practitioners, so that the lecture material obtained by students is comprehensive between theory and practice.</p> <p>The learning method of this course uses a Team Teaching learning system through face-to-face 2 (two) times a week in class with the distribution of 3 credits for the initial meeting and 2 credits for the second meeting.</p>	<ol style="list-style-type: none"> 4. Supervision and Governance of Islamic Financial Institutions 5. Auditing and the Public Accountant Profession 6. Professional Ethics and Auditor Obligations 8. Internal Control 9. Audit Process 10. Auditing Standards for Islamic Financial Institutions 11. Sharia Audit Framework 12. The role of OJK in LKS Supervision 13. Role of DPS and DSN in LKS Supervision 14. Format and Method of Compilation of Supervision Reports and Audit Results 15. Regulations related to Supervision and Auditing of LKS
	EI-730	Public Sector Economy (K 2.3)	<p>Courses Public Sector Economics in the IQF curriculum are given to 7th (seven) semester students with a weight of 4 credits. This subject is a subject of Islamic Public Finance Concentration taken to have taken the prerequisite courses <i>Social and publicenterprise</i>.</p> <p>This course aims to support graduate learning outcomes in the form of the ability to understand conventional public economic theories and systems and Islamic perspectives and be able to analyze the basis of comprehensive and integrated public economic policies for the welfare of society.</p>	<ol style="list-style-type: none"> 1. Public Economy Concept 2. The Role of the State and Government in the Public Economy 3. State Policy in the Public Economy 4. Government Performance in the Public Economy 5. The Role of the State and Government in the Islamic Perspective of Public Economy 6. Collaborative Management: Government and Non-Government Institutions in the

SEMESTER	CODE	COURSE (MK)	Course Description	Study Materials
			The learning method for this course uses a face-to-face learning system 2 (two) times a week in class with 2 credits for each meeting.	Islamic Perspective of Public Economy 7. The Role of Individuals and Social Organizations in Public Economic Activities from an Islamic Perspective
	EI-731	Political Economy (K 2.4)	<p>Course Political Economy in Curriculum based on this KKNi is given to 7th semester student (seven) with weight 4 Semester Credit Units (SKS). Subject this is subject concentration of Islamic Public Finance taken provided that they have taken Islamic Macroeconomics courses.</p> <p>Subject This Political Economy aim for support Achievements Learning Graduate of mastery draft and theory economy conventional and economy shari'ah good macro nor micro in solving related problems with development and mastering global economic theory (macro, industrial and monetary).</p> <p>The learning method of this course uses an Online Class 2 learning system (two) times a week with 2 credits for each meeting.</p>	<ol style="list-style-type: none"> 1. Definition and Scope of Political Economics 2. Classic Economy, Keynesian, and Marxian 3. Political radical Economy 4. political economy Institution 5. Political Economy modern approach 6. Political Economy Globalization 7. <i>Theory of Utility, Theory of Exchange, Theory of Labor, Theory of Rent and capital</i>
	EI-732	Community Development (K 2.5)	<p>Community Development course in the KKNi Curriculum for the Islamic Economics Study Program given to 7th semester students (Seven) with a weight of 4 credits. This course is an Islamic Public Finance Concentration course that is taken with prerequisites having taken the Islamic Macroeconomics</p> <p>Course. The Community Development course aims to support Graduate Learning Outcomes in the form of the ability to analyze and model products</p>	<ol style="list-style-type: none"> 1. Theory of Society and Poverty (Conventional and Islamic) 2. 7 Empowerment Theory for Community Empowerment 3. Social Capital and Community Development 4. Establishment of Community-based Organizations 5. Community Empowerment Practices in Indonesia and the World

SEMESTER	CODE	COURSE (MK)	Course Description	Study Materials
			<p>and solution programs related to development-oriented socio-economic problems. Economy and improving people's welfare in the perspective of Islamic Economics.</p> <p>The learning method for this course uses a face-to-face learning system 2 (two) times a week in class with 2 credits for each meeting</p>	<ol style="list-style-type: none"> 6. Community Empowerment Assessment 7. Mobilization of Building Assets as a Community Empowerment Strategy 8. Planning and Implementation of Community Empowerment program empowerment Community 9. Resilience
	EI-733	Islamic Public Finance (K 2.6)	<p>The Islamic Public Finance course in the Islamic Economics Curriculum 2017 is given to 7th semester students (Seven) with a weight of 5 credits. This course is a Concentration of Islamic Public Finance course which is taken with prerequisites having taken the Islamic Macroeconomics course.</p> <p>The Islamic Public Finance Course aims to support Graduate Learning Outcomes in the form of the ability to analyze fiscal and monetary policies, Islamic public policies, regional economic policies and regional autonomy.</p> <p>The learning method of this course uses a Team Teaching learning system through face-to-face 2 (two) times a week in class with the distribution of 3 credits for the initial meeting and 2 credits for the second meeting.</p>	<ol style="list-style-type: none"> 1. Introduction 2. History of Islamic Public Finance 3. Determination of Public Goods and Externalities 4. State functions in government 5. Public Debt 6. Taxation and sources of revenue 7. Budget Concept 8. Public Expenditure structure and policies 9. Central, regional and international government finances
	EI-734	Global Halal Industry (K 3.3)	<p>The Global Halal Industry course in the Islamic Economics Curriculum 2017 is given to 7 (seven) semester students with a weight of 4 credits. This</p>	<ol style="list-style-type: none"> 1. Studies Halal and Haram 2. Law In addition to the Halal and Haram

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			<p>course is an Islamic Business concentration course taken with the prerequisites for the Fiqh Muamalah course. The Global Halal Industry Course aims to support Graduate Learning Outcomes in the form of the ability to examine the impact of theory development and the application of halal and haram in various global industries. The learning method of this course uses a system of classroom learning with face-to-face two (2) times a week is divided into 2 credits beginning and 2 credits for the second meeting.</p>	<ol style="list-style-type: none"> 3. Halalan Thayyiban 4. Rules of fiqh pengharaman 5. Regulation Halal Global 6. Halal Industry Global 7. Food and Beverage 8. Sector Medicine, cosmetics and Lifestyle 9. Sector Finance 10. Sector Technology and Tourism 11. Sector Services, Marketing and Sales and Purchase
	EI-735	<i>Green Corporate</i> (K 3.4)	<p>Green Corporate courses in the 2017 Curriculum are given to 7th (seven) semester students with a weight of 4 credits. This course is an Islamic Business Concentration course taken with the prerequisites for a Business Feasibility Study course.</p> <p>The Green Corporate course aims to support Graduate Learning Outcomes in the form of the ability to present the Green Corporate Concept and its relevance to Islamic economics and produce research in this field.</p> <p>The learning method for this course uses a face-to-face learning system 2 (two) times a week in class with 2 credits for each meeting.</p>	<ol style="list-style-type: none"> 1. History of Green Economy and Green Corporate 2. Theories and concepts of Green Corporate 3. Scope of Corporate Social Responsibility 4. Sustainability corporate 5. Development of an environmentally friendly economy 6. Improving people's quality of life 7. Protecting the environment Its 8. Relevance to Islamic business ethics 9. Green Corporate policies and regulations of each country
	EI-736	<i>Islamic E-Business</i> (K 3.5)	<p>Islamic E-Business courses in the Curriculum 2017 is given to 7th semester students with a weight of 4 credits. This course is an Islamic Business Concentration course taken with the prerequisites for the Fiqh Muamalah course.</p>	<ol style="list-style-type: none"> 1. E-business and E-Commerce in Islamic business practices 2. Transformation of Digitalization Technology: Internet and Android

SEMESTER	CODE	COURSE (MK)	Course Description	Study Materials
			<p>The ultimate goal of teaching Islamic E-Business is to create student competence in the field of E-Business in the field of Islamic business economics. After completing this course, students are expected to be able to understand and practice aspects of the basic concepts of E-Business, E-commerce, consumer behavior research, marketing research, online advertising, practice of e-procurement and e-payment mechanisms, all of the above. Applied in the context of Islamic business transactions.</p> <p>The learning method for this course uses an learning system online class through face-to-face 2 (two) times a week with 2 credits for each meeting.</p>	<p>3. E-procurement and E-payment 4. Market research and Internet marketing 5. Softwares in E-business</p>
	EI-737	Islamic Business Communication (K 3.6)	<p>Islamic business communication course in the KKNI-based curriculum created by the Islamic Economics study program FIAI UII was given on 7th (seven) semester students with a weight of 5 credits. This course is a concentration course on Islamic business in the Islamic Economics study program FIAI-UII. The prerequisites that must be fulfilled before taking this course is Introduction to Islamic Finance</p> <p>Course Islamic Business Communication aims to support the achievement of Learning Graduates of the ability(ability)about Able to maintain and develop networking with colleagues and peers both inside and outside the institution . Knowledge (understanding) about Being able to utilize science and technology for business</p>	<p>1. Business Communication in Islamic Perspective 2. Communication Theory 3. Communication Technology 4. Mass and Social Mediain Business 5. Negotiation Techniques for business 6. Internal and External Communication 7. Ethics in Islamic Communication</p>

SEMESTER	CODE	COURSE (MK)	Course Description	Study Materials
			<p>development and communication between business people.</p> <p>The learning method of this course uses a Team Teaching learning system through face-to-face 2 (two) times a week in class with the distribution of 3 credits for the initial meeting and 2 credits for the second meeting.</p>	
SEMESTER 8	UNI608	Community Service Field Study		
	EI-838	Comprehensive Exam		
	EI-839	Field Work Practice (Apprenticeship)		
	UNI609	Thesis	<p>This course aims to increase capability of students in analyzing topics related to their interest and study, integrating their knowledge and study, and formulating ideas in research writing. Students who are interested in this elective course, should have thesis advisor and should write topic that is still relevant with their concentration.</p>	